

Scouts for MillionTreesNYC

BSA Requirements addressed through participation in the Activity Guide, Service, Adopt-A-Tree Projects

Activity Guide:

Activity: MEET A TREE

BOY SCOUTS

1. 2ND CLASS, REQUIREMENT #5 (AS PART OF DISCUSSION)
2. 1ST CLASS, REQUIREMENT #6
3. MERIT BADGES – SOIL AND WATER CONSERVATION #7E
 - PLANT SCIENCE – #7B2
 - NATURE - #1,2,4G-1&2
 - BIRD STUDY - #5 (AS DISCUSSION OF HABITAT COMPONENT) AND #7 A-2& 3 / B – 2& 3
 - ENVIRONMENTAL SCIENCE – 2 (IN DISCUSSION), 3A3 AND 3B3 (IN DISCUSSION)
 - FORESTRY - #1B, 2C (3A,4,6A, 6B AND 7 IN DISCUSSION)

CUB SCOUT

TIGER – 5D, ELECTIVES 31, 35

WOLF – 7A

BEAR – 5A

WEBELOS ACTIVITY PINS –

- NATURALIST – 1B,1C, 4,5, 8,10
- OUTDOORSMAN – 5 AND 7(IN DISCUSSION)
- FORESTER – 2,3,4,5
- WILDLIFE CONSERVATION BELT LOOP #1

Activity: BE A TREE HERO

BOY SCOUT

1. MERIT BADGES – FISH AND WILDLIFE MGMNT – 5C
 - BIRD STUDY – 8C

2. VENTURER – RANGER AWARD - PLANTS AND WILDLIFE ELECTIVE #4
3. ALL SPECIALTY AWARDS WHERE PLANNING A PROJECT IS INVOLVED CAN BE CHECKED HERE.

CUB SCOUT

WOLF 7A, 7E

WEBELOS PIN FORESTER - #8 AND #10

CUB SCOUT WILDLIFE CONSERVATION PIN #9

Activity: MY LIFE AS AN NYC TREE

BOY SCOUTS

1. MERIT BADGES
 - PLANT SCIENCE 7C1 ALL, 2 AS EXTENSION DISCUSSION
 - SOIL AND WATER CONSERVATION - 1C, 2A&B, (5C& D IN DISCUSSION) 7E
 - BIRD STUDY - 5 AS A HABITAT DISCUSSION
 - ENVIRONMENTAL SCIENCE 2 IN DISCUSSION, 3A3 AND B3
 - FORESTRY – 1B, 2C, (3A, 4, 6A IN DISCUSSION)

CUB SCOUTS

WEBELOS FORESTER 4,5 (2,3 AS EXTENSION)

WEBELOS NATURALIST – 1B, 12

CUB SCOUT WILDLIFE CONSERVATION BL. #1

Activity: TREE DETECTIVE

BOY SCOUTS

1. FIRST CLASS #6
2. MERIT BADGES
 - PLANT SCIENCE 5, 7C3, 7C4, 76A1
 - FORESTRY (IN DISCUSSION 1B, 2C, 3, 4, 6A & 6B)

CUB SCOUTS

TIGER 5D AND 5G

WOLF 7A AND 7B IN DISCUSSION

WEBELOS ACTIVITY PIN FORESTER - 2, 3, 4 AND 5(IN DISCUSSION)

Activity: MONEY GROWS ON TREES

BOY SCOUTS

1. FIRST CLASS #6
2. SECOND CLASS #5
3. MERIT BADGES
 - FORESTRY – 3, 4, 6 ALL IN DISCUSSION
 - FISH AND WILDLIFE MANAGEMENT – 2, 3, 4, IN DISCUSSION
 - ENVIRONMENTAL SCIENCE – 2 IN DISCUSSION
 - PLANT SCIENCE – 2,3 IN DISCUSSION, 7B 7C4
 - SOIL AND WATER CONSERVATION – 2A, 2B IN DISCUSSION, 5C, 5D, 5E IN DISCUSSION, 7E

CUB SCOUTS

TIGER – 5D AND 5G AS AN EXTENSION

WOLF – 7A, B, F

BEAR – 5A

CUB SCOUT WILDLIFE CONSERVATION BELT LOOP

Activity: MAPPING TREES IN MY COMMUNITY

BOY SCOUTS

MERIT BADGES

- NATURE – 1,2 AS A FUNCTION OF WHERE TREES ARE, ARE NEEDED AND HOW TO IMPLEMENT
- ENVIRONMENTAL SCIENCE (IN DISCUSSION) #2 AS IMPACTED BY MAP RESULTS, 3A3 AS DISCUSSION FOLLOWING MAPPING, AND 4 (AS STUDY OF HEAVY TREE COVERAGE VS. LOW TREE COVERAGE
- FORESTRY – 1A,B,C AS EXTENSION OF MAPPING, 2C MAPPING DAMAGE FOUND
- SOIL AND WATER CONSERVATION – 4A,B,C AND 7E

CUB SCOUTS

WEBELOS FORESTER - #3 IN PROCESS, #10

Service Project (Tree Planting) and Adopt-a-Tree

BOY SCOUT

STAR AND LIFE RANK SERVICE HOURS FOR ADVANCEMENT

VENTURER - RANGER AWARD – ECOLOGY ELECTIVE #4 AND #5 WORKING WITH NATURAL RESOURCE SPECIALISTS TO PLAN AND CARRY OUT A PROJECT, AND TEACH A YOUNGER GROUP ABOUT WHAT WAS DONE.

ELECTIVE – PLANTS AND WILDLIFE - #2, 3, 4,5 AS A FUNCTION OF LEARNING, TEACHING AND OVERSEEING PROJECT

MERIT BADGES –

- PLANT SCIENCE - 7B3D
- BIRD STUDY – 8C
- FISH AND WILDLIFE MGMNT – 5C
- SOIL AND WATER CONSERVATION – 7B/F

CUB SCOUT

- TIGER – ACHIEVEMENT 5G ELECTIVE 30, 33
- WOLF – ACHIEVEMENT 7D ELECTIVE 15
- BEAR – ACHIEVEMENT 6 B/G ELECTIVE 14 A&C ELECTIVE 15E
- WEBELOS OUTDOORSMAN PIN - #6
- FORESTER PIN - #8

SPECIALTY AWARDS –

- WORLD CONSERVATION AWARD (PROJECT COMPONENT FOR CUBS, TROOPS AND CREWS)
- CONSERVATION GOOD TURN AWARD (FOR UNIT)
- CONSERVATION PROJECT FOR PAUL BUNYON AWARDS AT TROOP LEVEL
- CONSERVATION PROJECT FOR LEAVE NO TRACE AWARDS (PACK, TROOP, CREW, ADULT)
- WILDLIFE CONSERVATION PIN (CUB SCOUT) #1,8,9
- HORNADAY AWARD – MAY QUALIFY AS ONE OF THE REQUIRED PROJECTS BY ASSISTING WITH THE SITING, PLANNING, IMPLEMENTING THE PLANTING, SUPERVISING AND OVERSEEING MAINTENANCE OF A PLANTING PROJECT.